

COURSE OUTLINE: RAA204 - PROJECT COURSE

Prepared: Donovan Kennedy Approved: Corey Meunier, Chair, Technology and Skilled Trades

Course Code: Title	RAA204: PROJECT COURSE			
Program Number: Name	4073: ROBOTICS & AUTOMATIO			
Department:	ROBOTICS GRADUATE CERTIFICATE			
Academic Year:	2022-2023			
Course Description:	The objective of this course is to allow the student to research a relevant robotic application used in industry and perform a similar operation in our robot lab using the automation equipment they have become familiar with over the course of the program.			
Total Credits:	3			
Hours/Week:	3			
Total Hours:	45			
Prerequisites:	RAA104, RAA106, RAA110, RAA111, RAA112			
Corequisites:	There are no co-requisites for this course.			
Vocational Learning Outcomes (VLO's) addressed in this course: Please refer to program web page for a complete listing of program outcomes where applicable.	 4073 - ROBOTICS & AUTOMATIO VLO 1 Construct and evaluate robotic control programs for various scenarios against which to model the functionality and stability of automation systems. VLO 2 Plan and lead the installation of new industrial equipment and its physical and digital integration with existing systems. VLO 3 Collaborate with health and safety personnel to develop plans and specifications that incorporate, among other elements, safety controls and physical guarding to comply with all applicable regulatory safety designs and standards used in industrial robotic applications. VLO 4 Assist in the assessment and management of robotic systems by applying business principles to the electromechanical environment. VLO 5 Validate and optimize the functioning of motor, drive, control, and robotic systems. VLO 6 Integrate budgetary, technical, functional and safety considerations in the design and optimization of custom automation solutions. VLO 7 Formulate and use a variety of troubleshooting techniques on new and legacy electromechanical equipment, processes, systems and subsystems. 			
Essential Employability Skills (EES) addressed in this course:	 EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 3 Execute mathematical operations accurately. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. 			

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	EES 6	Locate, select, organize, and document information using appropriate and information systems.				
	EES 7	Analyze, evaluate, a	and apply relevant information from a variety of sources.			
	EES 8	Show respect for th others.	e diverse opinions, values, belief systems, and contributions of			
	EES 9	Interact with others relationships and th	in groups or teams that contribute to effective working e achievement of goals.			
	EES 10	Manage the use of	time and other resources to complete projects.			
	EES 11	Take responsibility	for ones own actions, decisions, and consequences.			
Course Evaluation:	Passing Grade: 50%, D					
	A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.					
Other Course Evaluation & Assessment Requirements:	Grade Definition Grade Point Equivalent A+ 90 - 100% 4.00 A 80 - 89% 4.00 B 70 - 79% 3.00 C 60 - 69% 2.00 D 50 - 59% 1.00 F (Fail)49% and below 0.00 CR (Credit) Credit for diploma requirements has been awarded. S Satisfactory achievement in field /clinical placement or non-graded subject area. U Unsatisfactory achievement in field/clinical placement or non-graded subject area. X A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course. NR Grade not reported to Registrar's office. W Student has withdrawn from the course without academic penalty.					
Course Outcomes and	Course	Outcome 1	Learning Objectives for Course Outcome 1			
Learning Objectives:	1. Identif a manufa suitable	y which elements of acturing process are for automation	1.1 Investigate processes that would benefit from automation 1.2 Identify processes that cannot or should not be automated 1.3 Synthesize results of process investigation with our robotics lab and equipment			
	Course	Outcome 2	Learning Objectives for Course Outcome 2			
	2. Resea automati be imple robotics robots, c etc.	arch a relevant ion project that can mented in our lab using the conveyors, cameras,	 2.1 Investigate case studies and projects that use robotics in manufacturing environments 2.2 Plan and prepare documentation that outlines project specifications 2.3 Identify, interpret and apply applicable safety policies and regulations such as lab safety policies, safe operating procedures, WHMIS/GHS, etc. 			
	Course	Outcome 3	Learning Objectives for Course Outcome 3			
	3. Manag automate uses rob	ge and execute an ed project which ots.	3.1 Implement the specifications and requirements of the developed project plan.3.2 Demonstrate the ability to adhere to schedules and track			

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the pro-	ogression of a project as compared to estimated
timelin	es.
3.3 Ma	aintain project logbook documenting project task
progree	ession and commissioning/testing processes.
3.4 Pa	articipate in accomplishing project goals and interact
effecti	vely in a team environment.
3.5 De	emonstrate reliability and assume responsibility for one's
own ta	asks in a team environment.
3.6 Pa	articipate effectively in project progress meetings
3.7 Pr	oduce sufficient project documentation to allow repetition
of proj	ject results.

Evaluation Process and Grading System:	Evaluation Type	Evaluation Weight
Grading System.	Individual Contribution to Project and Team Success	20%
	Project Demonstration	35%
	Project Final Report	35%
	Project Proposal and Presentation	10%

Date:

August 15, 2022

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.

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